

Equity Study Update

May 18, 2023

Professor Maryam Ahranjani

Reporting to the Cuba Independent School District Board of Education on behalf of our research team including Maria Trujillo and Jamshed Jehangir

University of New Mexico School of Law

Identities and Demographics

Sex/Gender Identity

Ethnicity/Race

Sexual Orientation

Homelessness

Special Education

English Language Learners

Quantitative Research

- **Enrollment Data**
 - Understanding the demographics of the students in the district
- **Attendance Rates**
 - Provides context to student achievement information
- **Graduation Rates and Post-Graduation Information**
 - Useful for evaluating outcomes, looking for potential patterns or trends among certain demographics
- **Disciplinary Information**
 - Looking for things like whether there are any disproportionate patterns of students with infractions or higher concentration of any type of infraction
- **Involvement in Extracurriculars**
 - Looking at whether there are any barriers to participation

Type of Data	Received	Missing
Enrollment data	✓	
Disciplinary	✓	
Attendance rates		✓
Graduation rates		✓
Local, commuting, remote students		✓
College application/acceptance/attendance/scholarships		✓
Post-graduation information (military, secondary education, workforce, trade school, etc.)		✓
Participation in extracurriculars (sports, clubs, etc.)		✓

Qualitative Interests

- Approximately 45 interviews with CISD stakeholders, including:
 - Central administration,
 - BoE members,
 - teachers,
 - parents,
 - staff,
 - students
- Remaining: parents, Chapter House meetings in June

Initial Qualitative Findings

- all around strong commitment to and investment in students
- a range of views but most people interviewed feel there's an appropriate amount of focus on equity
- students feel excited about opportunities provided by the District and truly enjoy and appreciate school (including all the adults with whom they interact)
- there do seem to be some areas to watch and potential areas of growth, including making sure all employees are on board with equity goals